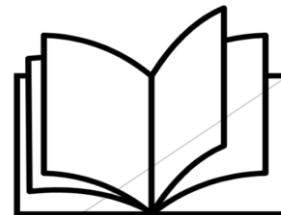


Welcome to Ice Cream Stories



**GED Written
Prep Workshop**



Who's Ready to Make some Tasty Creations?



Learning Outcomes:

1. Define Paragraph
2. Identify the parts of a paragraph
3. Explain reasons to write paragraphs
4. Explain the PEEL method of writing
5. Create your Ice Cream Story
 - a) Create an introduction sentence
 - b) Create the body of the paragraph
 - c) Create an ending of a paragraph
6. Make your Ice Cream Story come alive



What is a Paragraph?

- ▶ A paragraph is a group of sentences that tells about one subject or area.
- ▶ Each sentence in a paragraph must give information about the topic
- ▶ Today all paragraphs are Ice Cream, Banana Splits, or basically your awesome creations.
- ▶ Once we have paragraphs - the fun begins



Reasons to Write a Paragraph

- ▶ 1. Describe (Talk about) something
- ▶ 2. Tell a story (Wizard of Oz)
- ▶ 3. Explain (Process) something
- ▶ 4. To Persuade (To Influence)
 - ▶ TV Commercials
- ▶ Pick one that you want for your creation.



Banana Exercise:

On the count of 3
PEEL your banana

Ready:
1-2-3



P

Point

Identify the main point and summarize the main idea.

E

Explain

Provide facts and evidence to back up the main idea.

E

Evidence

Use the facts to support the main point.

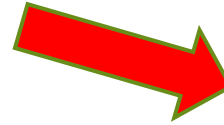
L

Link

Link back to the main idea to reinforce the point.

Structure of a Paragraph

#1 - Topic Sentence: First Bite
Topic and Idea



#2 - Supporting Sentences: Middle
Facts, Details, and Examples



#3 - Closing Statement: Last Bite
Remember Me - Restate



Structure of a Paragraph

1. Topic Sentence:

- **States the main idea of the paragraph.** It tells the reader what the paragraph will be about. A good topic sentence does two things:
1. It names a subject 2.) It give the focus or main point

2. Supporting Details:

- **Sentences that are connected to the main idea.** They include information or details the reader needs in order to understand the topic.

3. Closing Statement:

- **Sums up the paragraph's message.** It reminds the readers of the topic and the "WHY"

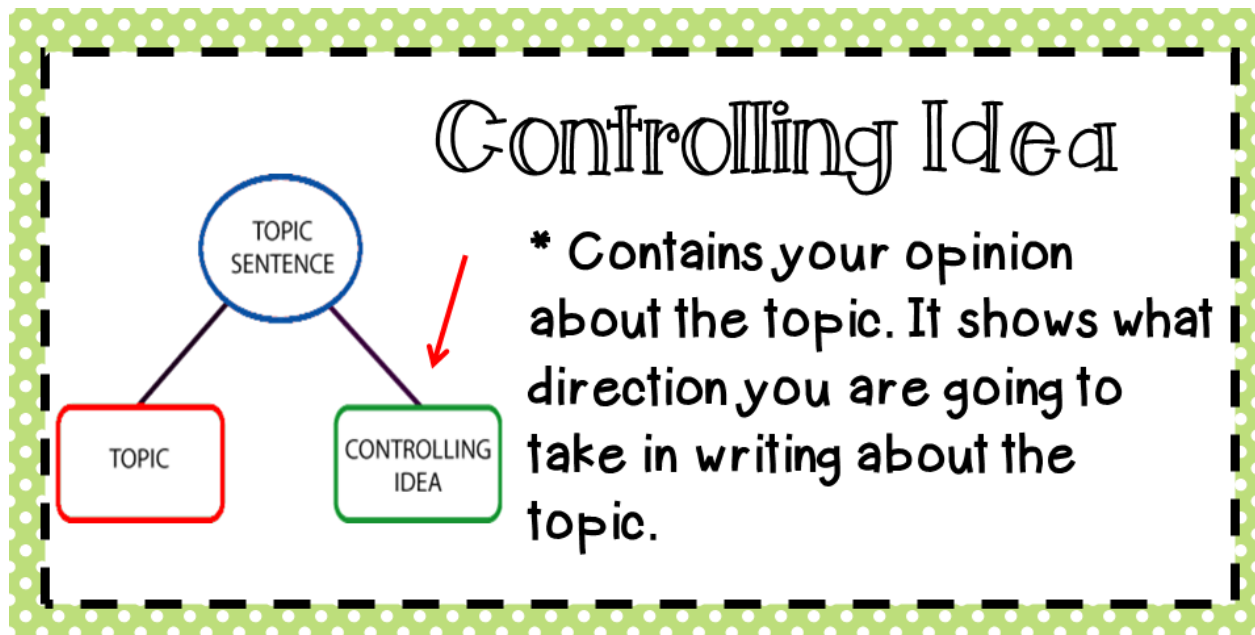
Video



Step #1 - Topic Sentence

► Good topic sentences should always contain a topic and a controlling idea

- Topic: The main subject matter or idea covered in the paragraph.
- Controlling idea: This idea focuses the topic by providing direction to the composition (Your Opinion and direction)



Topic Sentence Example

- ▶ It is important to be ready before buying a house.
 - ▶ The topic: Buying a house
 - ▶ Controlling idea: It is important to be ready
- ▶ Topic sentences: There are several advantages to online education.
 - ▶ Topic: Online education
 - ▶ Controlling idea: several advantages



Step #1 - Topic Sentence

- ▶ What is the Topic of your paragraph? Hint:



P

Point

Identify the main point and summarize the main idea.

- ▶ What is your controlling idea
 - ▶ What is your opinion about the topic?
 - ▶ What are you trying to prove to readers?
 - ▶ What do you want to say about the topic?
 - ▶ Think about a TV commercial about your product

Step #2 -Write Supporting Sentences - Prove your Opinion or Viewpoint

Supporting Sentences Supporting sentences provide details that develop and support the main idea of the paragraph. Students should write them by **providing supporting facts, details, and examples.**

E

Explain

Provide facts and
evidence to back up
the main idea.

E

Evidence

Use the facts to
support the main
point.



Step #2 -Write Supporting Sentences - Prove your Opinion or viewpoint

- Sights, sounds, tastes, colors, toppings, types of ice cream or toppings.

What are some details you would expect to see in this paragraph.

Video



Step #3 - Ending sentence - Show the writer - “Add the Why”

- ▶ This closes the paragraph. An ending sentence may repeat the topic in a different way, or express what we think or how we feel about the topic.
- ▶ How: Restate your Topic and add the “Why”



**Link back to the
main idea to
reinforce the point.**

I believe banana splits make people happy. Banana splits have chocolate, which makes people happy because it contains endorphins. After I eat chocolate I feel a joy within me. So, whenever I feel down, I will dig up all of the ingredients for my banana split and load on the chocolate so I can enjoy the rest of my day.

**Topic
sentence**

**Supporting
sentences**

**End
sentence**

I enjoy going to Tribal college for so many reasons. You get to meet new people and make friends. I find the subject interesting and fun. I really enjoy it because of my new friends and the professors.

Topic
sentence

Supporting
sentences

End
sentence



The sport of football teaches self-discipline. This is shown by the players being penalised for losing their temper or arguing with the referee. Learning self-control is an excellent thing for any sport because you don't want a penalty.



Topic
sentence

Supporting
sentence

Ending
sentence

Let's Share Paragraphs



Let's make them visual



Welcome to Ice Cream Stories



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Phone: (989) 317-4963



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