PSY – 202  Human Development  3 credits

I. Catalog Description:
Explores human development from conception to old age. Includes prenatal development, infancy and childhood, adolescence, adulthood, and the elderly.

II. Prerequisites, pre-/co-requisites, co-requisites, recommended:
There are no prerequisites for this course; however introduction to psychology is highly encouraged.

III. Rationale for Course Level:
This course provides an introductory to terms, concepts and theories in psychology over the life span. The expectations for the course are for students to have a high level of reading comprehension and writing skills. Students will have extensive reading assignments and be required to write at a college level.

IV. Suggested Textbooks:
Essentials of Human Development, Robert Kail & Josh Cavanaugh, 9781133943440

V. Student Learning Course Objectives:

Institutional Learning Goals:

Students will:

1. Demonstrate competency in reading, writing, oral communication, and numerical literacy
2. Be able to evaluate information
3. Consider multiple perspectives from the diversity of human experience

Student learning outcomes:

Students will demonstrate:

1. Explain the five characteristics of human development
2. Describe how heredity and environment influence human development
3. Summarize the significant changes for each stage of development
4. Recognize and articulate how culture and diversity relates over a lifespan
VI. Suggested Course Outline:

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<th>Material on Quiz</th>
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<td>3</td>
<td>3 &amp; 4</td>
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VIII. Suggested Course Evaluation:

Assessment Tools                             | Percentage of Total Grade |
------------------------------------------------|---------------------------|
Class Attendance                              | 10%                       |
Class Participation                           | 10%                       |
Assignments                                   | $3 \times 10 = 30\%$       |
Exams and quizzes                             | 30%                       |
Final Paper                                    | 10%                       |
Final Presentation                             | 10%                       |

Grading Scale

A: 100-95%  A-: 95-90%  B+: 89-87%  B: 86-84%  B-: 84 – 80%  C+: 79-77%
C: 76-74%  C-: 73 – 70%  D+: 69 – 67%  D: 66-64%  D-: 63-60%  F: Below 60
IX. Bibliography


Syllabus Prepared By:

(Signature of Faculty)________________

Typed Name of Faculty, Credentials

(Date Syllabus Created/Updated if MCS Review)

Syllabus Prepared By:

2015