Instructor: George Roy  
Semester Year: Fall – 2015

Class Days and Time: T/R (3:00-4:00pm)  
Location: East Bldg. Rm. 3

Office Hours: T/R (12:30 – 1 p.m.) or by appt.  
Phone: (989) 775-4123 ext. 237

Instructor Email: roy.george@sagchip.edu  
Credits: 3 (HUM)

Course Description: Continuation of OJB 101 and 102 with emphasis on more advanced speaking and comprehension. Student knowledge of vocabulary and structure of the language will be supplemented by more extensive work with written Ojibwe. Immersion method.

Prerequisites and/or Co-requisites: OJB 102 (HUM)

Instructional Materials:  
The following books are required: Eastern Ojibwe – Chippewa – Ottawa Dictionary, Rhodes; A Concise Dictionary of Minnesota Ojibwe, Nichols and Nyholm. These books will help for self-study as a source book(s) for you, the committed Ojibwe language student. The instructor will also use other supplementary sources – written/printed or digital – in his lessons (handouts).

SCTC Institutional Learning Goals:

These institutional learning goals are derived from SCTC’s foundational documents. They are met by the General Education Requirement and by coursework from across the curriculum.

- Students will demonstrate an understanding of Anishinaabe culture and traditional values.
- Students will demonstrate applied knowledge of the physical world
- Students will demonstrate an understanding of the diversity of human experience

Student Learning Outcomes:

1. The student(s) will demonstrate oral competency in the Ojibwe articulation of the distinctive phonetic sounds – as written in the ‘Anishnaabemowin Sound Chart’.
2. The student(s) will demonstrate written competency using a standard writing system, the ‘Fiero Writing System’ that is presently being used and accepted – as a standard writing system – by most of the Ojibwe language instructors.
3. The student(s) will comprehend Ojibwe with active participate (through immersion) in interactive classroom Ojibwe language exercises.
4. The student(s) will translate and write complex and compound sentences

**Student Learning Expectations from Obj 201:**

- The student is expected to participate and interact in Ojibwe classroom conversational exercises with functional dialogue
- The student will master more extensive Ojibwe extensive vocabulary words eg prepositions (giji –on), descriptive words (maanda-amazaing), verbs, verb tenses, pre-verbs etc.
- Immersion will be the emphasize of instruction
- Emphasis will be on project assignments for evaluation

**Components of Student Evaluation: Cumulative – 100 points (pts.)**

Student evaluation will include: attendance; homework assignments; class participation; quizzes; midterm test; a final exam and any other form as determined by the instructor.

1. Attendance* ....................... 25pts. (2 abs. are allowed with no point reduction; 5 pts. will be deducted per abs., starting with the third abs.).
2. Quizzes ............................ 30 pts.
4. Class participation ....................... 5 pts.
5. Final exam ............................. 25 pts. (must be taken to pass)

**CUMULATIVE TOTAL: ..... 100 PTS.**  

**NOTE:** Subject to change.

**Grading Scale:**

Grades will be given as letter grades. Letter grades and numerical equivalents are given below.

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93– 100%</td>
<td>A</td>
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<tr>
<td>90 – 92%</td>
<td>A-</td>
</tr>
<tr>
<td>86 – 89%</td>
<td>B+</td>
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<tr>
<td>83 – 85%</td>
<td>B</td>
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<tr>
<td>80 – 82%</td>
<td>B-</td>
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<tr>
<td>66 – 68%</td>
<td>D+</td>
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<tr>
<td>62 – 65%</td>
<td>D</td>
</tr>
<tr>
<td>60 – 61%</td>
<td>D-</td>
</tr>
<tr>
<td>59 &amp; below</td>
<td>F</td>
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</tbody>
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**Course Attendance Policy:**
Remember it is very important that the attendance policy is adhered to. See Item 1, in (Components of Student Evaluation) top page. Schedule all personal appointments i.e. doctors, dentist etc…., at non class time. IF you do have prior commitments let me know ahead of time, only extreme emergencies will OR might be excused.

NOTE: ANY COMBINATION OF EXCESSIVE LATES/EARLY OUTS TOTALING MORE THAN 3 WILL BE MONITORED AND RECORDED. THIS WILL AFFECT YOUR FINAL GRADE BY AS MUCH AS ½ PT. (A- reduced to B+).

SCTC Attendance Policy:
Instructors must take attendance the first two weeks of class and submit attendance records to the Registrar. Students are expected to attend all classes for which they are registered. A student who is absent from a class misses a portion of the subject matter of the course and misses an opportunity to contribute to class. Each student is responsible for all coursework missed, regardless of the reason. Prolonged absence from class may result in a loss of financial aid and usually results in a reduction of grade. Attendance requirements may vary from instructor to instructor. Student travel for college related events is a privilege, not an entitlement. Students wishing to go on field trips or overnight travel must make arrangements with each of their instructors at least two weeks in advance. Travel status does not excuse students from due dates and other course requirements. Permission for student travel is at the discretion of each instructor (SCTC Fall 2013-Spring 2014 Catalog). p10

SCTC Plagiarism Policy: (Adopted with permission from Indiana University, Bloomington, IN, December 8, 2009)
Plagiarism is defined as presenting someone else’s work, including the work of other students, as one’s own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged, unless the information is common knowledge. What is considered “common knowledge” may differ from course to course. A student must not adopt or reproduce ideas, opinions, theories, formulas, graphics, or pictures of another person without acknowledgement. A student must give credit to the originality of others and acknowledge indebtedness whenever:
1. Directly quoting another person’s actual words, whether oral or written;
2. Using another person’s ideas, opinions, or theories;
3. Paraphrasing the words, ideas, opinions, or theories of others, whether oral or written;
4. Borrowing facts, statistics, or illustrative material; or
5. Offering materials assembled or collected by others in the form of projects or collections.

Plagiarism is a violation of the Student Code of Conduct described in SCTC 2011 Student Handbook. Such a violation may result in failure of the assignment, failure of the course, and suspension or expulsion from the college.
**SCTC Course Policy:** The instructor will expect the OJB 201 students to use the Ojibwe language more extensively in and out of class when on campus. The instructor also expects the students to attend more Ojibwe language community events to augment their Ojibwe listening and speaking skills. These events will be assigned as the instructor becomes aware of the Ojibwe related event and an extra credit grade will be earned with proof of attendance.

**Available Support:**
SCTC offers tutoring services through the Katy denHeeten Student Resource Center located in the East Building. SRC hours are posted throughout the campus. Additional support services may be available. Please check with your instructor or SCTS staff for more information.

**Notification of Services for Students with Disabilities:**
Students wishing to request accommodations due to a disability must contact the Dean of Student Services and provide documentation of the need for accommodation. You may contact support services at 989-775-4123.

**Equal Opportunity and Nondiscrimination:**
The Saginaw Chippewa Tribal College prohibits discrimination against applicants, employees or students on the basis of race, religion, creed, color, national origin or ancestry, sex, age, height, weight, marital status, disability or handicap, sexual orientation, nor will sexual harassment be tolerated in its employment practices and/or educational programs or activities.

**TEXT**

**Tentative Completion Deadlines:**

<table>
<thead>
<tr>
<th>WEEK</th>
<th>LESSON</th>
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<tbody>
<tr>
<td>1</td>
<td>Introductions: self; students and syllabus. Review Ojibwe I,II, and III</td>
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<tr>
<td>2</td>
<td>Introduce pronouns with verbs/ Assign/instruct for daily/weekly log</td>
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<tr>
<td>3</td>
<td>Introduce descriptive words</td>
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<tr>
<td>4</td>
<td>Introduce new verbs</td>
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<tr>
<td>5</td>
<td>Introduce adverbs</td>
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<tr>
<td>6</td>
<td>Introduce more pre-verbs</td>
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<tr>
<td>7</td>
<td>Introduce geographical and land marks</td>
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<tr>
<td>8</td>
<td>Mid term paper due</td>
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9  Introduce daily or weekly chores (house work/yard work).
10  Introduce more alignments
11  Introducing hunting, fishing, and trapping terms
12  Introduce sport, bingo and card games
13  Introduce planets/havens and spirits
14  Introduce fossil fuels
15  Introduce plants and herbs
16  Review for final

**FINALS (must be taken to pass)**

Instruction will be in a combination of English and Ojibwe. Total immersion in Ojibwe will be stressed and taught in a *natural way*, with more: in-class speaking exercises; reading; writing; and translation assignments.

*Natural way* term origin unknown

*The instructor reserves the right to change the course of study when he deems it necessary.*