OJB -101   Objibwa Language I        3 credits

I. **Catalog Description:** Introduction to basic grammar and vocabulary. Emphasis on basic conversation, speaking, and listening skills. Immersion method.

II. **Prerequisites, pre-/co-requisites, co-requisites, recommended:** None

III. **Rationale for Course Level:** This course is a 100 level class. This class covers the basic of Objibwa language with focus of this class on vocabulary and basic sentences.

IV. **Suggested Textbooks:**
The following book(s) are recommended but not required:
Eastern Ojibwe – Chippewa – Ottawa Dictionary, Rhodes
A Concise Dictionary of Minnesota Ojibwe, Nichols and Nyholm;
Nishnaabemdaa Pane – Let’s Talk Indian Always (revised edition), prepared by: Corbiere, Melvina., et al. for the Ojibwe Cultural Foundation - this unpublished language booklet will be provided by the instructor.
These books will help for self-study and as a resource in compiling one’s own small library of Ojibwe language reference materials.
Handouts and lecture notes (the student’s responsibility) will be used as testing material.

V. **Student Learning Course Objectives:**

**Institutional Learning Goals:**

Students will:

1. Demonstrate competency in reading, writing, oral communication, and numerical literacy
2. Consider multiple perspectives from the diversity of human experience
3. Apply aspects of Anishinaabe culture and traditional values.

**Native American Studies Goals**

1. Students will be able to identify the impact of Native American historical experiences on contemporary Native American experiences
2. Students will be able to compare and contrast the historical experiences and cultural expressions of the Anishinaabeg with other Native North Americans
3. Students will demonstrate an understanding of Anishinaabe culture and traditional values.
Student learning outcomes:

1. The student(s) will demonstrate oral competency in the Ojibwe articulation of the distinctive phonetic sounds – as written in the ‘Anishnaabemowin Sound Chart’.
2. The student(s) will demonstrate written competency using a standard writing system, the ‘Fiero Writing System’ that is presently being used and accepted – as a standard writing system – by most of the Ojibwe language instructors.
3. The student(s) will comprehend Ojibwe with active participate (through immersion) in interactive classroom Ojibwe language exercises.
4. The student(s) will translate basic every day Ojibwe vocabulary words.

VI. Suggested Course Outline:

Week 1 - 4: Introductions: self; students; and the course syllabus.
   Introduce the “Zhibiigewin – Anishinaabe Nwewan” (Z-AN) sound chart with C.D. and do vocal class exercises/drills for the first few weeks.
   Introduce greetings; where one is from; personal pronouns; tense markers
   Introduce the ‘Seven Grandfather Teachings’
   Introduce one word commands (singular and plural)
   Introduce the 5 W’s and How

Week 5: Introduce colors (animate & inanimate)

Week 6: Introduce numbers (ones, tens and hundreds)
   Year, seasons and days of the week

Week 7: Introduce the months (origin and meaning)

Week 8: Introduce time (hours and minutes)
   Mid-term test (may be in-class or take-home)

Week 9: Division or parts of day

Week 10: Animals (domestic and wild)

Week 11: Common and every day foods – fruits; vegetables; liquids/drinks etc....

Week 12: Common household furniture and appliances

Week 13: Table settings and cookware

Week 14: Clothes and foot ware
Week 15: Family relationship (nuclear and extended)

Week 16: Finals: (must be taken to pass).

Additional contents will be introduced – time permitting.

VIII. Suggested Course Evaluation:

The student(s) evaluation will/may include: attendance*; homework assignments; in-class participation; quizzes (verbal or written); midterm tests (subject to change); a final exam and/or by any other design as assigned by the instructor.

*Attendance: ........... 25 pts. (2 abs. are allowed with no point reduction; 5 pts. will be deducted per abs., starting with the 3rd abs.).
Quizzes/tests: ........30 pts.
Midterm: ..................15 pts.
Class participation ... 5 pts.
Final exam .............25 pts. ( must be taken to pass)
Total points ........ 100 pts. (cumulative)

Grading Scale:
Grades will be given as letter grades. Letter grades and numerical equivalents are given below.

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<thead>
<tr>
<th>Grade</th>
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<tbody>
<tr>
<td>A</td>
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<tr>
<td>A-</td>
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<td>86 – 89%</td>
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<td>80 – 82%</td>
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<tr>
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<td>76 – 79%</td>
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<td>60 – 61%</td>
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<tr>
<td>D-</td>
<td>59 &amp; below</td>
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</table>

F - Earned/ Non-attendance

IX. Bibliography

Eastern Ojibwe – Chippewa – Ottawa Dictionary, Rhodes

A Concise Dictionary of Minnesota Ojibwe, Nichols and Nyholm;

Nishnaabemdaa Pane – Let’s Talk Indian Always (revised edition), prepared by: Corbiere, Melvina., et al. for the Ojibwe Cultural Foundation - this unpublished language booklet will be provided by the instructor.

Syllabus Prepared By:

Typed Name of Faculty, Credentials

Syllabus Prepared By:

2015