NAS 263  Survey of Native American Literature  3 credits

I. Catalog Description: A survey of an overview of both national and community political, social, and cultural issues of interest and importance to contemporary Native people. Land and water rights, environmental issues, identity, and religion are among concerns included in course content.

II. Prerequisites, pre-/co-requisites, co-requisites, recommended: None

III. Rationale for Course Level: This class is a general education requirement. This class is 200 level due the amount of reading and writing required in the course.

IV. Suggested Textbooks:

All reading materials will be provided by instructor and students.

Student Learning Course Objectives:

Institutional Learning Goals:

Students will:

1. Demonstrate competency in reading, writing, oral communication, and numerical literacy
2. Be able to evaluate information
3. Consider multiple perspectives from the diversity of human experience

Native American Studies Goals

1. Students will be able to identify the impact of Native American historical experiences on contemporary Native American experiences.
2. Students will demonstrate an understanding of Anishinaabe culture and traditional values.

Student learning outcomes:

1. Clearly differentiate the levels of pre-course and post-course knowledge of contemporary Native struggles within and beyond their own borders.
2. Describe the effects of these issues on contemporary Native Identity
3. Demonstrate the ability for independent research and writing, by producing a formal paper and disseminating that information in a public setting.
V.  **Suggested Course Outline:**

- **Weeks One and Two**  Native Identity
- **Weeks Three and Four**  Native Environment
- **Weeks Five and Six**  Student Choice Current Native American Issues
- **Weeks Seven and Eight**  Student Choice Current Native American Issues
- **Weeks Ten and Eleven**  Student Choice Current Native American Issues
- **Weeks Twelve and Thirteen**  Student Choice Current Native American Issues
- **Weeks Fourteen and Fifteen**  Student Choice Current Native American Issues
- **Week Sixteen**  Final Presentations

VIII.  **Suggested Course Evaluation:**

**Components of Student Evaluation**

- Pretest papers  10pts each x 7  70pts
- /Post-test papers  20 pts each x 7  140pts
- Final project  200pts
- Attendance and participation  50pts

**Total**  460pts

**Grading Scale:**

- 95 – 100% A
- 80 – 82% B-
- 66 – 69% D+
- F-2 Nonattendance
- 90 – 94% A-
- 76 – 79% C+
- 63 – 65% D
- 86 – 89% B+
- 73 – 75% C
- 60 – 62% D-
- 83 – 85% B
- 70 – 72% C-
- 59 & below F
IX. Bibliography


Black Elk. 1979. Black elk speaks as told to John Neihart


DeMallie, Raymond. *The Six Grandfathers*


**Syllabus Prepared By:**

**Syllabus Prepared By:2015**