NAS-261  Survey of Native American History  3 credits

I. **Catalog Description:** Covers major government policies and historical and cultural processes influencing the lives of Native American people up to the present. Also includes Native responses to such historical and political influences.

II. **Prerequisites, pre-/co-requisites, co-requisites, recommended:** NAS 260 Prerequisite

III. **Rationale for Course Level:** This is highly writing intensive course which covers analyzing and evaluating Native American historical and political influences.

IV. **Suggested Textbooks:**
Instructor Course Pack

V. **Student Learning Course Objectives:**

**SCTC Institutional Learning Goals**

1. Students will demonstrate competency in reading, writing, oral communication, and numerical literacy
2. Students will be able to evaluated information
3. Students will consider multiple perspectives from the diversity of human experience.

**Native American Studies Goals**

1. Students will be able to identify the impact of Native American historical experiences on contemporary Native American experiences
2. Students will be able to compare and contrast the historical experiences and cultural expressions of the Anishinaabeg with other Native North Americans
3. Students will demonstrate an understanding of Anishinaabe culture and traditional values.

**Course Goals**

Students will demonstrate:

1. Demonstrate cultural knowledge of other tribes beyond the Anishinaabek
2. Exhibit basic knowledge of modern tribal histories and government in the overall context of Federal Indian Policy and the federal government's history of Indian relations
3. Reveal geographical knowledge Native tribes across the United States
4. Demonstrate knowledge of historical and modern Native resistance movements in the U.S.
VI. Suggested Course Outline:

Week One  Intro and Colonial Background (English, French, Spanish)
          Indian Slavery and the Holocaust

Week Two  Early Assimilation Policy; Begin Treaty Era

Week Three  Federal Indian Policy and John Marshall

Week Four  Removal and Assimilation’s Big Lie

Week Five  Save the Last Arrow for Yourself: Across the River
          Amongst the Wild Indians of the Plains

Week Six  Cherokees and Civil War

Week Seven  Railroads and Other Corporations

Week Eight  The Plains Wars

Week Nine  Mid term

Week 10  End of the Treaty Era, Beginning of the Reservations

Week 11  Geronimo and the Last Wars

Week 12  The Days When Starvation Ruled

Week 13  20th Century New Deal Policies; John Collier

Week 14  Termination; Modern Resistance

Week 15  Modern Resistance

Week 16  Final Exam
VIII. **Suggested Course Evaluation:**

**Components of Student Evaluation**

- Quizzes 40%
- Midterm Exam 20%
- Final Exam 20%
- Final Project 20%

Exam materials will be pulled primarily from previous quizzes, although there will be essay questions designed to make you think and not just parrot information back to me.

The final project will be a five page research presentation powerpoint or paper on any aspect of American Indian history.

**Grading Scale**

- A: 100-95%  
  A-: 95-90%  
  B+: 89-87%
- B: 86-84%  
  B-: 84 – 80%  
  C+: 79-77%
- C: 76-74%  
  C-: 73 – 70%  
  D+: 69 – 67%
- D: 66-64%  
  D-: 63-60%  
  F: 59% and Below

IX. **Bibliography**

- Black Elk. 1979. Black elk speaks as told to John Neihart


DeMallie, Raymond. The Six Grandfathers


Gutierrez, Ramon. 1991. When Jesus Came the Corn Mothers Went Away: Marriage Sexuality and Power in New Mexico, 1500 to 1846. Albuquerque: University of New Mexico Press.


Trachtenberg, Alan. The Incorporation of America. New York: Hill and Wang


