I. **Course Description:** Students will take this course in the last semester of enrollment prior to graduation. The student will complete a project that demonstrates cross-disciplinary connections drawn from previous course work. Faculty will preapprove project topics, mentor students through project development, and evaluate the project via committee consensus. The student must receive a grade of “C” or higher.

II. **Prerequisite:** Students must have applied for graduation with degree-audit completed before enrollment. These credits must include ENG 101 and any 3 credit NAS course.

III. **Rationale for Course Level:** This course assesses the student’s program of study prior to graduation.

IV. **Suggested Textbooks:**


V. **Other Requirements and/or Materials for the Course:**

Computer

VI. **Student Learning Course Objectives:**

**Institutional Learning Goals:**

1. Students will apply aspects of Anishinaabe culture and traditional values.
2. Students will demonstrate competency in reading, writing, oral communication, and numerical literacy.
3. Students will be able to evaluate information.
4. Students will consider multiple perspectives from the diversity of human experience.

**Liberal Arts Goals**

1. Students will demonstrate knowledge in a variety of academic disciplines
2. Students will recognize and describe the relationships among academic disciplines
3. Students will recognize and describe their personal growth through activities promoting self-discovery

VII. **Suggested Course Outline:**

Week 1  Intro to class; bring copy of student grade audit
        Develop topic for individual projects

Week 2  Create list of required materials & plan for completion
        Create list of required materials & plan for completion

Week 3  Consult with instructor individually
        Packet submitted for Faculty Committee approval
Week 4  Faculty Committee Approval Meeting
Consult with instructor on project timeline

Week 5  Project development
Project development

Week 6  Guest Speaker
Handout from instructor

Week 7  Project development
Project development

Week 8  Faculty midterm evaluation of progress
Handout from instructor

Week 9  Project development
Guest Speaker

Week 10  Project Development
Project Development

Week 11  Project Development
Project Development

Week 12  Peer & Instructor Review
Peer & Instructor Review

Week 13  Revision of project materials
Continued work on revision

Week 14  Peer & Instructor Review
Peer & Instructor Review

Week 15  Submit Project Materials to Faculty Committee for evaluation
Week 16  Presentation

VIII.  Suggested Course Evaluation:

Components of Student Evaluation:
Daily Assignments – 40%

Final Research Project– 40%

Group Work/Class Participation-20%

Grading Scale:

95 – 100% A  80 – 82% B-  66 – 69% D+

90 – 94% A-  76 – 79% C+  63 – 65% D
IX. Bibliography:


Bonnette, Roy. "Out of the classroom and into the community: service learning reinforces classroom instruction: this process was put in place to replicate real-world practices and to give students a sense of accomplishment that is achieved when they maintain their commitment to community-based responsibilities." The Technology Teacher Feb. 2006: 6+. Academic OneFile. Web. 3 May 2013.


Syllabus Prepared By:

Nina Knight, English M.A.

Created June 2015