ENG 098 

Basic Collegiate Writing I  

3 credits

I. **Course Description:** An introduction to college writing skills, strategies, and practices. Involves practice in development of sentences, paragraphs, and essays with emphasis on the writing process from pre-writing to revision to editing. The course also covers use of writing reference materials and development of analytical skills.

II. **Prerequisite:** Grade of “C” or better is required to pass this class.

III. **Rationale for Course Level:** This course is designed to help students reach college level skills and does not count towards a degree.

IV. **Suggested Textbooks:** Supplemental readings provided by instructor.

V. **Other Requirements and/or Materials for the Course:**

VI. **Student Learning Course Objectives:**

**Institutional Learning Goals**

The course will satisfy the following:

1. Demonstrate competency in reading, writing, oral communication, and numerical literacy
2. Be able to evaluate information
3. Consider multiple perspectives from the diversity of human experience

**Developmental Program Goals**

1. This course will satisfy the following:
2. Student will adopt the necessary mindset and habits to plan a future of academics and personal success.
3. Students will employ active reading techniques to analyze various styles of writing.
4. Students will develop their writing using proper mechanics, structure, and research processes.
5. Students will demonstrate basic computer ability in research, word processes, and multi-media presentations.

**Course Student learning outcomes**

Students will:

1. Students will apply the writing process including drafting, organizing, revising, and editing assignments to different academic written assignments.
2. Students will compose readable prose characterized by clear and logical paragraphs and well-constructed sentences that displays proper English standards and college readiness.
4. Students will create and support a thesis with well-reasoned arguments and communicate persuasively for a variety of audiences.

5. Students will demonstrate how to clearly communicate personal thought into written form by connecting integrate sources and personal reasoning.

6. Students will identify credible academic research sources and integrate source material into a paper in proper formats. (MLA, APA, etc.)

VII. Suggested Course Outline:

The attached sample course syllabus is a proposed method of teaching the course. However, each instructor may select assignments and coursework to meet the above stated learning outcomes.

Week 1   Introduction to class - Words to sentences to Paragraph/Organization
Week 2 Chapter 1: Grammar and Vocabulary, Writing process, Grammar/Sentence structure
Week 3 Chapter 2: Organization, Mechanics/the Writing Process
Week 4 Chapter 3 Sentence structure/Mechanics, Grammar and Vocabulary
Week 5 Chapter 4: Writing Assignment, Writing continued
Week 6 Writing Process, Simple Sentence Patterns I
Week 7 Chapter 5: Grammar and Mechanics, Review
Week 8 Midterm Writing Assignment
Week 9 Chapter 6: Present and Non-action verbs, writing Assignment
Week 10 Chapter 7: Topic and Supporting Sentences II- Grammar
Week 11 Chapter 8: Vocabulary and Sentence structure your paragraph
Week 12 Chapter 9: Organizing your ideas, writing Assignment
Week 13 Topic Research, Writing Assignment
Week 14 Writing Assignment
Week 15 Writing Assignment Peer Review
Week 16 Revisions  Final Draft due

VIII. Suggested Course Evaluation:

Components of Student Evaluation:

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<th></th>
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Grading Scale
Grades will be given as letter grades. Letter grades and numerical equivalents are given below.

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The student must receive a grade of “C” or better to receive credit for this course. Successful completion of the course is required for graduation.

IX. Bibliography:


Syllabus Prepared By:

English Instructor, M.A.