ENG 096  Reading Comprehension  3 credits

I. **Catalog Description:** This course stresses advanced proficiency in reading. Includes development of vocabulary, assessment of rhetorical strategies and modes and forms of written discourse, and continued work on critical thinking skills. Readings will encompass assignments from print and electronic media, College textbooks, newspapers, journals, and magazines. This course is designed to help students reach College level skills and does not count toward a degree. Grade of “C” or better is required to pass this class

II. **Prerequisites, pre-/co-requisites, co-requisites, recommended:** None

III. **Rationale for Course Level:** This course is designed to help students reach college level skills and does not count towards a degree.

IV. **Suggested Textbooks:**


Other Requirements and/or Materials for the Course:

V. **Student Learning Course Objectives:**

**Institutional Learning Goals:**

Students will:

1. Demonstrate competency in reading, writing, oral communication, and numerical literacy
2. Be able to evaluate information
3. Consider multiple perspectives from the diversity of human experience

**Business Program Goals:**

Students will:

1. Develop vocabulary skills and acquisition.
2. Apply a variety of strategies for gathering information from written sources.
3. Attain an understanding and knowledge of genres and patterns.
4. Apply the appropriate academic strategies to each genre and increase comprehension.
VI. Suggested Course Outline:

The attached sample course syllabus is a proposed method of teaching the course. However, each instructor may select assignments and coursework to meet the above stated learning outcomes.

VIII. Suggested Course Evaluation:

<table>
<thead>
<tr>
<th>Assessment Tools</th>
<th>Percentage of Total Grade</th>
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</thead>
<tbody>
<tr>
<td>Class Attendance</td>
<td>10%</td>
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<tr>
<td>Class Participation</td>
<td>10%</td>
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<tr>
<td>Assignments</td>
<td>30%</td>
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<tr>
<td>Exams</td>
<td>30%</td>
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<tr>
<td>Final Paper</td>
<td>10%</td>
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<tr>
<td>Final Presentation</td>
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</tbody>
</table>

**Grading Scale**

A: 100-95%       A- : 95-90%       B+: 89-87%
B: 86-84%        B- : 84 – 80%      C+: 79-77%
C: 76-74%        C- : 73 – 70%      D+: 69 – 67%
D: 66-64%        D- : 63-60%       F: 59% and Below

**Bibliography**


Syllabus Prepared By:

**Syllabus Prepared By:**

(Signature of Faculty) __________

**Typed Name of Faculty, Credentials**

(Date Syllabus Created/Updated if MCS Review) __________

Syllabus Prepared By:

2015