I. **Catalog Description:** Introduction to the concept and use of the law as a social institution. Open to both non-business and business students. Recommended for students who plan on transferring to a four-year institution in any business field.

II. **Prerequisites, pre-/co-requisites, co-requisites, recommended:** None. This course is open to all students—including business and nonbusiness students. There are no prerequisites for this course. It is recommended that students be required to take BUS 110 Introduction to Business as a prerequisite because the material presented is fairly advanced.

III. **Rationale for Course Level:** This is a 200 level class and this level is appropriate for the material being covered. This course is an introduction to law, legal concepts in business, and how both function in court, and in the market place. This class is necessary because it provides students with legal background and ramifications for all types of businesses.

IV. **Suggested Textbooks:**
Schubert, Introduction to Law and the Legal System, 978-1285438252

V. **Student Learning Course Objectives:**

**Institutional Learning Goals**

The course will satisfy the following:

Students will:

1. Apply aspects of Anishinaabe culture and traditional values.
2. Demonstrate competency in reading, writing, oral communication, and numerical literacy
3. Be able to evaluate information
4. Consider multiple perspectives from the diversity of human experience

**Business Program Goals**

This course will satisfy the following:

1. Students will apply critical thinking skills within a business environment. Level: Developmental/Applied
2. Students will solve ethical and legal dilemmas facing management using socially responsible business practices. Level: Developmental/ Applied
3. Students will recognize the emotional implications of business decisions affecting internal and external stakeholders. Level: Developmental
4. Students will communicate effectively in a diverse and global business environment. Level: Developmental/ Applied
5. Students will apply the dynamics of teamwork in the business setting. Level: Developmental/ Applied

**Student learning outcomes (2015)**

1. Students will analyze the relationship among federal, tribal, state, and local laws.
2. Students will identify legal ramifications of laws on business.
3. Students will demonstrate understanding of fundamental business law terminology and concepts.
4. Students will analyze appropriate legal measurements through course studies.
5. Students will demonstrate ethical legal problem solving.

Lectures, written case analysis, group/class case analysis, written assignments designed to improve analytical thinking, and improve writing skills.

**Concepts covered during the Course**

A. Brief a case using the IRAC method—spotting the Issue (I) of a case; applying the Rule of law (R); Analyzing the rule of law to the facts of the case (A); and reaching a Conclusion (C), based on this analysis and application of the law.

B. Recognize the four types of law: 1) constitutional; 2) statutory law; 3) administrative regulations; and 4) case law from courts.

C. Explain the powers of the federal, state, and tribal governments to regulate business.

D. Explain constitutional limitations on government powers under equal protection and due process clauses.

E. Explain the methods of dispute resolution: arbitration, mediation, negotiation, and litigation of a case to trial, including procedures followed by courts in filing complaints, discovery of information relevant to a case, settlement, and trial procedures followed.

F. Explain the legal concepts involving negligence, tort law, contract law, real and personal property, types of damages that may be awarded in a case, and the court’s ability to limit jury awards.

G. Explain the both federal, state, and tribal court’s jurisdiction in hearing cases, and determining the proper venue for a cause of action.

H. Explain the commerce clause of the U.S. Constitution, and the state’s abilities to limit interstate commerce.
I. Discuss the difference between civil law, and criminal law, and how both causes of action may overlap each other. In doing so, discuss misdemeanor and felony charges.

J. Discuss the various types of products liability, and how it impacts the business environment.

K. Discuss the various types of intellectual property, including trademarks, copyrights, patents, and trade secrets.

L. Discuss the criteria for obtaining search warrants, and unreasonable search and seizures of business documents and property.

M. Discuss the First Amendment, and restrictions placed on free speech in the areas of political speech, and commercial speech in advertising.

N. Explain real property ownership and interests and the power of the government to take land under the doctrine of eminent domain.

O. Discuss the various types of business organizations that can be formed including sole proprietorships, partnerships, as well as the different types of corporations that are recognized.

P. In the business workplace, discuss the different types of discrimination that occur, employment law, and labor relations.

VI. Suggested Course Outline:

Student grades for this course will be based on the following:

* 3 written papers (between 1 to 2 typed pages in length) based on topics chosen by the student from discussion material presented at the end of chapters in the text book, or on a legal topic approved by the instructor, analyzing the legal issue, presenting the rule of law, and reaching a legal conclusion –35% of total grade.

* In class participation, and out of class assignments where the student will attend court proceedings in state or tribal court, and write a synopsis of what they observed in court in relation to the material they learn in the text book–25% of total grade.

* Quizzes/Examinations, and Final Examination–40% of total grade.

The instructor will provide the student with an outline of each chapter, covering materials to be discussed by the instructor for each class session. The instructor will provide (1) one hour of office time per week for questions that students may have, and the students can further communicate with the instructor by e-mail.
IX. Bibliography


See www.westlaw.com (Database Identifier: LRI).


Navajo Reporter (Judicial Branch of the Navajo Nation, 1969–). Volumes 1 through 8 cover the Supreme Court and selected district and family court decisions from 1960 to 2005.


Syllabus Prepared By:

(Signature of Faculty) __________

Typed Name of Faculty, Credentials

(Date Syllabus Created/Updated if MCS Review)